

E-newsletter, November 2007

Dear Colleague,

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Jane, Carol and Elyse

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A Light Touch

ENLIGHTENED PERSPECTIVE from Andy Rooney

I've learned....That the best classroom in the world is at the feet of an elderly person.

I've learned....That just one person saying to me, "You've made my day!" makes my day.

I've learned....That having a child fall asleep in your arms is one of the most peaceful feelings in the world.

I've learned.... That being kind is more important than being right

I've learned.... That you should never say no to a gift from a child.

I've learned.... That no matter how serious your life requires you to be, everyone needs a friend to act goofy with.

I've learned... That sometimes all a person needs is a hand to hold and a heart to understand.

I've learned.... That simple walks with my father around the block on summer nights when I was a child did wonders for me as an adult.

I've learned.... That life is like a roll of toilet paper. The closer it gets to the end, the faster it goes.

I've learned.... That we should be glad God doesn't give us everything we ask for.

I've learned.... That it's those small daily happenings that make life so spectacular.

I've learned.... That to ignore the facts does not change the facts.

I've learned...That the easiest way for me to grow as a person is to surround myself with people smarter than I am.

I've learned.... That everyone you meet deserves to be greeted with a smile.

I've learned....That opportunities are never lost; someone will take the ones you miss.

I've learned.... That when you harbor bitterness, happiness will dock elsewhere.

I've learned.... That one should keep his words both soft and tender, because tomorrow he may have to eat them.

I've learned....That a smile is an inexpensive way to improve your looks.

I've learned.... That everyone wants to live on top of the mountain, but all the happiness and growth occurs while you're climbing it.

I've learned....That the less time I have to work with, the more things I get done.

Smarter than a first grader?

A first grade school teacher in Virginia had 25 students in her class. She presented each child in her classroom the first half of a well-known proverb and asked them to come up with the remainder of the proverb. Their insight may surprise you!

1. Don't change horses.....until they stop running.
2. Strike while the.....bug is close.
3. It's always darkest before.....Daylight Saving Time.
4. Never underestimate the power of.....termites.
5. You can lead a horse to water but.....how?
6. Don't bite the hand that.....looks dirty.
7. No news is.....impossible.
8. A miss is as good as aMr.
9. You can't teach an old dog newmath.
10. If you lie down with dogs, you'll.....stink in the morning.
11. Love all, trust.....me.
12. The pen is mightier than the.....pigs.
13. An idle mind is.....the best way to relax.
14. Where there's smoke there's.....pollution.
15. Happy is the bride who.....gets all the presents.
16. A penny saved is.....not much.
17. Two's company, three'sthe Musketeers.
18. Don't put off till tomorrow what.....you put on to go to bed.
19. Laugh and the whole world laughs with you, cry and ... you have to blow your nose.
20. There are none so blind as.....Stevie Wonder.
21. Children should be seen and not.....spanked or grounded.
22. If at first you don't succeed.....get new batteries.
23. You get out of something only what you ... see in the picture on the box.
24. When the blind lead the blind.....get out of the way.

FYI

Courses and Workshops

Looking for a convenient Master's Degree Program? Here are 3 New Programs!

- **Master of Arts of Liberal Studies** (Stony Brook) with a concentration (not a certification) in Special Education Inclusion will meet on Wednesdays at the Suffolk's Edge Teacher Center in Wheatley Heights.
- **Master of Arts of Liberal Studies** (Stony Brook) with a concentration (not a certification) in Literacy will meet on Tuesdays at the Commack Teacher Center in Commack.
- **Master of Science in Literacy Education** (starts January, 2008) Dowling College

Benefits of enrolling through SETC include reduced tuition, convenient location, and a schedule tailored to your working calendar. For registration and information, call Suffolk's Edge Teacher Center at 254-0107 or check our website: <http://www.seteachercenter.org/> Click on Professional Development.

NYS Teacher Center Online Academy

The Online Academy can be found at the Rockland Teacher Center website at <http://www.rockteach.org/>. Click on Online Courses, then Online Academy Catalog and follow the directions. Be sure to check with your district for course approval.

Events

November 16-18, 2007. NYSATA Conference: The New York State Art Teachers Association's 59th Annual Conference will be held on at the Westchester Marriot in Tarrytown, New York. Sign up at <http://www.nysata.org/>.

November 17, 2007, NCTE's Day of Early Childhood at the **NCTE Annual Convention** focusing on issues and strategies for teaching preschool and early elementary-age children.



Keynote presenter is Debbie Miller and closing keynote presenters are Celia Genishi and Anne Haas Dyson. Lucy Calkins's organization, **the Teachers College Reading and Writing Project**, is the highlight of [a special exploration of schools](#) during the convention. See strong reading and writing workshops in practice as you visit two different schools. At the end of the day, convene for a debriefing session led by Lucy Calkins, TCRWP staff developers, and New York City school leaders including Joel Klein, Chancellor of New York City schools.

Announcements

Deadline: November 30, 2007. Arts in Education Funding for Long Island School/Arts Partnerships; Applications for funding arts in education school/arts partnership projects for the 2007-08 school year are now available through the **Local Capacity Building (LCB) Initiative**, a statewide effort to provide local support for widespread participation in arts in education. The applicants of record for this program will be a school and either an individual teaching artist or a cultural organization. However, eligible projects will involve a

direct collaboration between at least one classroom teacher and one teaching artist. To learn more about past LCB Arts in Education projects and future workshop dates, and to download your copy of the application, visit the East End Arts Council's website at <http://www.eastendarts.org/education/index.html> or contact the LCB Coordinator, Ray Saltini, at (631) 610-8993 or Patricia Snyder, Executive Director, East End Arts Council at (631) 727-0900.

Deadline: December 18, 2007. Call for Proposals: "Critical Reflections: Honoring and Nurturing the Whole Child" [Submit your proposals](#) now for the Whole Language Umbrella's Literacies for All Summer Institute, which takes place July 17-20, 2008, in Tucson, Arizona. The call encourages proposals that focus on such areas as critical reflection and holistic classroom practices, culturally responsive curriculum, and multiple and multimodal literacies.

Deadline: January 31, 2008. Wheadon Scholarship Competition Announced. [Edwyna Wheadon Postgraduate Training Scholarships](#) provide funding for professional development experiences for English language arts teachers in public educational institutions. Submit your application by the deadline date above.

TAP Grants:

Technical Assistance Program (TAP) Grants fund technical assistance to strengthen your arts-in-education partnerships in the following categories: Planning and Capacity Building, Curriculum Design, Assessment and Evaluation, and Professional Development. The grant is administered by Partners for Arts Education. More details on the program can be found on their website at www.arts4ed.org. TAP applications are reviewed in cycles; The 2008 deadlines are: **February 1, April 1, and June 1.**

Worthwhile Websites

For book-lovers

<http://www.ilovelibraries.org/takeaction/school.cfm>. Advocacy to save school libraries! There's action that you can take to save cuts in libraries.

www.goodreads.com. Get book recommendations from people you know. See what your friends are reading. Keep track of what you've read online. A better way to find good books to read!

Reference of all kinds

<http://www.brainconnection.com>. A thorough online source of information about the brain and learning for educators, parents, students and teachers.

<http://www.wikisky.org/> Wikisky is like Google Earth for space. Visit this [Interactive Sky Map](#) which provides an online interactive search system. Includes gallery, forum, FAQ and much more.

<http://www.trulia.com/>. Use Trulia to find real estate, homes for sale, recently sold properties, local school information and much more.

www.hardtofind800numbers.com. You keep them in business. Yet they hide from you. Until now! If you've searched a retailer's website looking for a customer service phone number, here are some of the most heretofore obscure ones!

<http://www.rememberthemilk.com/> Online to-do list and task management: provides the best organizational structure to manage your daily activities.

History

<http://www.slate.com/id/2175023/> Read this informative article: **The Man Who Transformed American Education; What Albert Shanker has to Teach Us Today**, by *Sara Mosle*. He was the greatest union organizer of the latter half of the 20th century. In the span of a single decade, the 1960s, Albert Shanker did for public school teachers what Walter Reuther did for autoworkers.

<http://gilderlehrman.org/wp/?p=15>. New Podcast: **Arthur M. Schlesinger, Jr.** Distinguished American historian and counselor to presidents, Arthur M. Schlesinger Jr. had a ringside seat to the most pivotal moments of the twentieth century. Schlesinger's *Journals: 1952-2000*, the second volume of his journals, were published this month to great acclaim. The Gilder Lehrman Institute is proud to have had Arthur Schlesinger Jr. as a founding Advisory Board member, and we are pleased to present a 2001 Historians' Forum that he delivered on the first volume of his journals, *A Life in the Twentieth Century: Innocent Beginnings, 1917-1950*. Click on the link above to listen to or download the podcast.

Sharing Success Research

You Asked -- We Answered. Sample requests for research that we received from NYS educators:

Can you send any research on secondary reading/literacy? [HS/MS](#)

Benefits of full day Kindergarten. Procedures other districts have used for investigating/implementing full day Kindergarten. [Elementary](#)

Can you send any research on innovative Middle Schools? [MS](#)

Can you send any research on the use of video cameras on the school bus and their effectiveness? [Elementary/MS](#)

Can you send research information on MS and HS after school programs and funding

sources? [MS/HS](#)

Measurable effects of the 1998 Learning Standards for global history. [HS](#)

Please [click here](#) to access research information.

- High School Reform [HS]
- School Features Linked to Achievement [Elementary]
- Encouraging Girls in Math and Science [K-12]
- How Educators are Responding to the New Accountability Requirements [K-12]
- Spotlight: Urban Schools [Elementary]

NCTE Inbox

News

News about High School Dropouts

"1 in 10 Schools Are 'Dropout Factories'" (NCTE member Jenni Williams is quoted): [The Washington Post, October 30, 2007](#)

"Program to Deter High School Dropouts by Offering College Courses Is Approved": [The New York Times, October 24, 2007](#)

"Mentoring, Alternative High Schools on Rise to Reduce Dropouts": [The Boston Globe, October 29, 2007](#)

Parents Ask: How Much Web Is Too Much? [Parent and Teen Internet Use](#) reports that while fewer parents today than in 2004 think the Internet is good for their children, more think it has little effect. [Orlando Sentinel, October 25, 2007](#)

...On Censorship and Academic Freedom

"Officials Altering Reading List Due to Parent Concern": [Chicago Heights Star, October 25, 2007](#)

"Town in Uproar after Teacher Put on Leave over Book": [The Star-Telegram, October 23, 2007](#)

"Teacher Who Showed Graphic War Video Shown the Door": [Lincoln Journal Star, May 8, 2007](#) (about the 2007 Nebraska winner of the NCTE/SLATE Affiliate Intellectual Freedom Award)

"Rally Protests Censorship of School Paper": [The Atlanta Journal-Constitution, October 28, 2007](#)

"Student Reading Lists Can Be Tricky": [New Haven Register, October 29, 2007](#)

Txt Msgs Creep in2 Class; Some Say Thats GR8. What should teachers do about texting and texting language turning up in class? NCTE President-Elect Kathleen Blake Yancey is quoted. [Minneapolis Star Tribune, October 20, 2007](#)

. . . On Reading

"Leaders Step Up, Show Boys Reading Is Manly": [Rockford Register Star, October 21, 2007](#)

"E-Books Multiply, but Who's Reading Them?": [The Christian Science Monitor, October 19, 2007](#)

"Ravens Reading More than Playbook": [The Baltimore Sun, October 17, 2007](#)

. . . **On Teaching.**

"All-USA Teachers Strive to Give Students Confidence, Chances": NCTE member Nancy Barile of Revere, Massachusetts, has been selected to the team: [USA Today, October 18, 2007](#)

"The Advocate of Teaching over Testing": an interview with [Jonathan Kozol](#), NCTE Convention Opening Gala Speaker: [The Boston Globe, October 21, 2007](#)

"This English Teacher Is an Open Book": [The Globe and Mail, October 17, 2007](#)

Views

Teaching English Language Learners. NCTE recognizes bilingual and bicultural education as basic components of the English language arts field, and teachers of English can become familiar with bilingual education aims and methods and draw upon English as a Second Language literature for help in meeting the needs of those students through the suggestions in the "[NCTE Position Paper on Educating English Language Learners](#)"

Integrating Language Learning in Classroom Activities. The *Education Week* article "[Reading Aid to Lag in ELL Focus](#)" explores the call for NCLB's Reading First program to provide "linguistically appropriate" reading instruction. Perhaps the best solution is to make language exploration a natural part of what happens in the classroom. These articles provide some ideas to get you started.

The *Language Arts* article "[Reclaiming Recess: Learning the Language of Persuasion](#)" (E) shows how one teacher uses the tools of systemic functional linguistics (SFL) to teach her fifth-grade English language learners how to use academic language to challenge school policies regarding recess.

Using art as a basis for lessons that require academic language, cultural expertise, and writing, the *Voices from the Middle* article "['We could do that!' Improving Literacy Skills through Arts-Based Interdisciplinary Teaching](#)" (M) links creative expression with a host of skills and perspectives, all working to improve the language and literacy skills of a group of students from varied backgrounds.

"[Teaching and Learning in English: What Works](#)" (S), the sample chapter from NCTE's *Language Learners in the English Classroom*, outlines a four-step model for teaching English language learners that includes focus lessons, guided instruction, collaborative learning, and independent reading and writing.

How can teachers best prepare English language learners for the future? The *English*

Education article "[Facing Reality: English Language Learners in Middle School Classes](#)" (TE) addresses several relevant issues for educators working with English language learners, including how to provide all students with the necessary tools to become the future shapers of new possibilities.

Ideas

Focus on Native American Heritage. [National American Indian Heritage Month](#) is recognized each November as a time to learn more about the history and heritage of Native American peoples. These resources provide strategies to explore Native American literature and heritage in your own classroom.

The *Language Arts* article "[Proceed with Caution: Using Native American Folktales in the Classroom](#)" (E) explains the importance of selecting texts that include realistic and accurate presentations of Native peoples. The article includes guidelines for evaluating and selecting Native American literature.

Examine two speeches by Shawnee Chief Tecumseh with the ReadWriteThink lesson [Battling for Liberty: Tecumseh's and Patrick Henry's Language of Resistance](#) (M) and ask students to consider Tecumseh's politically effective and poetic use of language. See the [ReadWriteThink calendar entry](#) for Native American Heritage Month for links to additional lesson plans and resources.

"[Contemporary American Indian Life in *The Owl's Song* and *Smoke Signals*](#)" (S) from *English Journal* explores how to teach the novel and film together in a unit that "paints a realistic picture of contemporary American Indian life" while inviting students to identify with protagonists who grow in both self-awareness and their appreciation of others.

The *English Journal* article "[Hoop Dancing: Literature Circles and Native American Storytelling](#)" (S-C) explores strategies teachers can use to address the misrepresentations of Indian culture through the study of Native American oral traditions and literatures.

Heeding the Call for 21st-Century Skills. [eSchool News reports this week](#) that a Partnership for 21st-Century Skills poll shows U.S. voters believe students are ill-equipped for the 21st century and need to strengthen critical thinking and problem solving, communication and self-direction, and computer and technology skills. What is the solution? Schools must build *media-rich classrooms* that challenge students to engage with audio, visual, and textual resources using a variety of composition technologies. Here are some resources to help you get started!

The *Language Arts* article "[Children's Everyday Literacies: Intersections of Popular Culture and Language Arts Instruction](#)" (E) discusses how to tap children's everyday literacies -- music, games, television, and so forth -- in schools to connect popular culture with the language arts curriculum.

In the *Voices from the Middle* article "[Lessons Learned from Integrating Technology in a Writer's Workshop](#)" (M, TE), two teachers reflect on bringing positive experiences in a computer-based environment to middle-grade students, described practically through a writers' workshop example.

To explore the sophisticated ways words and images communicate, try the ideas in the

English Journal article "[More Than Words: Comics as a Means of Teaching Multiple Literacies](#)" (S-C), which shows how comics can engage students in multiple literacies, furthering meaning-making practices in the classroom and beyond.

In the News

Eye on Curriculum

Increasing autism rates challenge Long Island school budgets. With the number of Long Island children with autism having increased nearly 50% in three years, schools there are struggling to meet their needs. "You want to have the best education possible, but you have to balance that off against what people can afford," said Charles Murphy, a superintendent on Long Island. "But parents want every service under the sun, and you can understand why." [Newsday \(Long Island, N.Y.\)](#) (11/2)

Study: Schools' math, science success tied to teacher pay. By paying math and science teachers more, 39 Texas schools have racked up impressive gains in either one or both of those subjects despite working with a large percentage of poor children, according to a Texas Public Policy Foundation report released Wednesday. Most schools had class sizes about 10% larger than average and paid their math- and science teachers about \$3,000 more annually than their counterparts at other schools. [The Dallas Morning News](#) (10/31)

Minnesota district poised to become first to require IB for all. Minnesota's 3,200-student South St. Paul district is neither wealthy nor exclusive, but it is on the verge of becoming the first public school system in the country to require the rigorous International Baccalaureate for all students, according to this article. "These are skills that typical adults don't achieve until their 30s or 40s," said the IB's director general, Jeffrey R. Beard. "Parents tell us, 'I can't believe my kid is thinking this way.'" [Education Week \(premium article access compliments of Edweek.org\)](#) (10/30)

Learning and Teaching

Viewpoint: New ideas on lingering education issues. Looking at long-troublesome educational issues from a fresh perspective may result in revolutionary new ideas, writes education reformer and researcher Mark Weston. What if all dropouts suddenly returned to school or all parents suddenly became more involved, he asks. Could our current educational system handle such a shift? [Education Week \(premium article access compliments of Edweek.org\)](#) (10/26)

Parents shape attitudes toward math, science. While many parents encourage an interest in math in their sons by buying math- and science-related toys, books and games, daughters tend to be left out. "Family math nights" where children and parents work on math together can help spur interests, Fun Math Club founder Yul Inn says. [Education Week \(premium article access compliments of Edweek.org\)](#) (10/23)

Professional Leadership

Educators: Leadership training program improves strategic thinking. An \$11 million school leadership training program based on similar simulations for business executives is growing in popularity among school leaders. "It really talks about a complete paradigm shift for leaders, from running a building to being an instructional leader," said David P. Driscoll, who previously served as Massachusetts' commissioner of education. [Education Week \(premium article access compliments of Edweek.org\)](#) (10/30)

Teacher leader forgoes promotions to make a difference. Laura Reasoner Jones keeps turning down administrative job offers to stay in a school working as a teacher leader, saying she plays a far more important role than her salary or job title indicate. "I can help make good things happen here," she says. "And that is all I ever wanted to do anyway." [Teacher Magazine](#) (10/24)

NYC child-care workers vote to join teachers union. The 28,000 day-care providers will join the United Federation of Teachers after a majority of the providers who did vote, voted in favor of the move. Many providers who support unionization expressed dissatisfaction with their \$19,000 average annual pay. "Here you have child care providers who are not just custodians of kids, but they can play a pivotal role in teaching kids," union president Randi Weingarten said. [The New York Times](#) (10/24)

Technology Solutions

Nashville schools first to use face-recognition security. Security cameras that use face-recognition technology to spot intruders will be introduced in Metro Nashville schools on Dec. 1. The 75,000-student district will be the first U.S. school system to install and use the cameras, which some deem controversial. [The Tennessean \(Nashville\)/USA TODAY](#) (11/2)

Technology improves online course popularity. New technology is transforming once staid online classes. In the fall of 2006, 3.5 million students were taking online classes and while much of the growth is at the college level, nearly half of high school students and about a third of middle school students are want to enroll in courses online that are not offered in their own schools. [The Christian Science Monitor](#) (10/31), [The New York Times](#) (10/31)

Educators turn to Internet for climate change lessons As climate change garners more public attention, more science teachers are broaching the topic in their classrooms. [Education Week \(premium article access compliments of Edweek.org\)](#) (10/29)

Policy Watch

Poll: 67% of adults say schools should distribute birth control. Around two out of three adults believe public schools should be allowed to give students birth control, and 30% say it should be available to all who request it, even if parents have not consented, according to an Associated Press-Ipsos poll. [USA TODAY/Associated Press](#) (11/1)

Pondering Illinois' gender achievement gap. Illinois grade-school girls outscored their male counterparts on every 2006 Illinois standardized test, according to an analysis, with some saying the results may be evidence of what is referred to as a "boy crisis" in the nation's schools. [Chicago Tribune](#) (free registration) (10/31)

Low-income students now majority in South. Poor students make up more than 50% of the total public school population in 11 southern states, according to a new Southern Education Foundation study. "The future of the South's ability to have an educated population is going to depend on how well we can improve these students' education," said the nonprofit's Steve Suitts. [The News & Observer \(Raleigh, N.C.\)/McClatchy News Service](#) (10/30)

School board member calls for parents to be graded. Parents should be graded on ensuring homework is completed, getting their children to school on time with proper clothing for the weather and providing proper nutrition, according to a Manchester school board member, who says the plan would help the strict identify and support struggling parents. [The Hartford Courant \(Conn.\)](#) (10/29)

Federal guidelines aim to prevent spread of staph infections in schools. The U.S. Centers for Disease Control and Prevention recommends students wash hands frequently, cover open wounds and stop sharing personal items, such as towels or razors, to prevent the spread of drug-resistant staph infections. The CDC guidelines say it is not necessary, in most cases, to shut down schools were an infection has been discovered. [Education Week \(premium article access compliments of Edweek.org\)](#) 10/26)

Jury says Florida school must pay bullied boy \$4 million. After a bully broke Danny Heidenberg's arm in January 2004, giving him permanent nerve damage, his parents sued his private day school, saying it had failed to stop a known bully. "Schools have to wake up to the point that bullying is serious and supervision is serious," said attorney David Tirella. [St. Petersburg Times \(Fla.\)](#) (10/23)

NCLB

NCLB reauthorization faces tough road. Given the number of opponents to NCLB, some leaders are wondering whether Congress will be able to compromise enough to approve any reauthorization, especially after President George W. Bush has threatened to veto any version with more than minor changes. Without reauthorization, the law as it now stands remains in effect. [Los Angeles Times](#) (free registration) (10/30)

Wisconsin teacher boycotts NCLB, standardized tests. Middle-school teacher David Wasserman refused to administer an eighth-grade standardized test as a protest against NCLB. Wasserman calls himself a "conscientious objector" with moral objections to the tests, but he said Wednesday he would likely back off his protest after being confronted with a possible dismissal. [The News & Observer \(Raleigh, N.C.\)/Associated Press](#) (11/1)

Curriculum designed for all learners part of draft NCLB bill. Draft NCLB reauthorization legislation released this summer by a House education committee contains

language calling for "universal design for learning," a strategy to create lesson plans flexible enough to accommodate different learning styles and disabilities. "If you can start people thinking about the curriculum as having a disability, instead of the student having a disability, it'll be worth it," said Jeff Diedrich of Michigan's education department, which is working on a similar initiative of its own. [Education Week \(premium article access compliments of Edweek.org\)](#) (10/30)

NCLB proposal aims to hold schools more accountable for dropouts. At more than 1 in 10 U.S. high schools, 60% or fewer students who start as freshman make it to their senior year, according to an analysis by Johns Hopkins of U.S. Department of Education data. Researchers say there are about 1,700 schools in the U.S. that can be considered "dropout factories," but proposed changes to NCLB would hold high schools more accountable for dropout rates, in part by requiring them to break down graduation rates based on racial, ethnic and other subgroups. [ABC News/Associated Press](#) (10/30)

School with lowest scores meets Mississippi's NCLB goals. Students at Como Elementary scored among the worst in the country on their standardized tests last year, yet the school is still passing under NCLB because of its small size and Mississippi's low proficiency requirements. "We're just light-years behind," said Versa Brown, the school's new principal. [The Washington Post](#) (10/28)

In the Field

[Only seven copies printed of J.K. Rowling's first non-Potter book.](#) Houston Chronicle, Associated Press (11/1)

[Presidential candidate calls for \\$40,000 minimum for teacher salaries.](#) The Washington Post/Associated Press (10/29)

Study examines effects of TV-watching on obese kids' blood pressure. Researchers at University of California, San Diego, found that obese children who watch four or more hours of TV daily were three times as likely to have high blood pressure when compared to those who watched less than two hours of TV per day. [Reuters](#) (10/30)

Doctors blame current U.S. farm subsidies for rising obesity rates. Many U.S. doctors, including the American Medical Association, say Congress should stop subsidizing foods high in fat and cholesterol, and instead spend more to promote healthy fruits, vegetables, legumes and grains. "Senators take millions from corporations that produce bacon, burgers and other fatty foods," said Neal Barnard, president of the Physicians Committee for Responsible Medicine. "Then Congress buys up these unhealthy products and dumps them on our school lunch program. Companies get rich, and kids get fat." [The Sacramento Bee \(Calif.\)](#) (free registration) (10/29)

"Nice clothes" means anything but, to tween fashionistas. A new generation of tween fashion bullies, fueled in part by the rise of designer collections aimed at children, are increasingly picking on peers less concerned with brand names. Although style has often

been used as a social weapon, fashion-related bullying is intensifying, guidance counselors and psychologists say. [The Wall Street Journal \(free content\)](#) (10/25)

“Creativity is a type of learning process where the teacher and pupil are located in the same individual.”

[ARTHUR KOESTLER](#), AUTHOR AND JOURNALIST